



Crisis Response Team

- Principal/Assistant Principal
- School Psychologist/School Mental Health Staff or Social Worker
- School Counselor/Coordinator
- Behavior Team
- School Resource Officer
- Teachers and Support Staff





- ✓ California Education Code (EC) Section 215, as added by Assembly Bill 2246
- ✓ Mandates that the Governing Board of any local educational agency (LEA) that serves pupils in grades seven to twelve, inclusive, adopt a policy on pupil suicide <u>prevention</u>, <u>intervention</u>, and <u>postvention</u>.

✔BP/AR 5141.52





Suicide Prevention



Suite360™

- District Safety Task Force
- Tier 1 (All Staff) receive Professional Development
- Tier 1 (All Secondary) Receive Youth Suicide Prevention Programming
- Tier 1 (All Students) Receive Social Emotional Learning Lessons
 - Second Step (Elementary and Middle)
 - Suite 360 (Secondary)
- Tier 1 Parent Education available to all parents





Suicide Intervention

- Go Kit for Crisis Teams
 - Referral Flow
 - Assessment
 - Safety Plan
 - Documentation
 - Parent Notification & Engagement
- Referral to Resources and Community Agencies
- School Based Mental Health Supports

My Triggers: (Things that make me upset, feel bad, or think about dying.)









Problems with Friends/Classmates





Threat Assessment

✓ California Education Code (EC) Section 32282, 32285 as added by Assembly Bill 1722

This bill would require a comprehensive school <u>safety plan</u>, to include a targeted violence prevention plan that, among other things, establishes a multidisciplinary <u>threat assessment team</u> of school personnel who will direct, manage, and document the threat assessment process, as prescribed.

✔ BP/AR 0450 Comprehensive Safety Plan





Threat Prevention

- School Site Crisis Team
 - Trained in Disengagement and De-escalation
- Tier 1 (All students) Positive Behavior Intervention and Support
 - Professional Development
 - Evidence-based social-emotional & behavioral support
- Tiered Support for learners with more intensive needs







Threat Intervention

- Crisis Response Team
- "Grab and Go Kit"
 - Response to threat
 - Immediate actions
 - Documentation
 - Ongoing actions and safety plan

School Threat Assessment Decision Tree Step 1. Evaluate the threat. Obtain a detailed account of the threat, usually by interviewing the person who made Not a threat. Might be an expression of anger that merits the threat, the intended victim, and other witnesses. Write the exact content of the threat and key observations by each party. Consider the circumstances in which the attention. threat was made and the student's intentions. Is there communication of intent to harm someone or behavior suggesting intent to harm? Step 2. Attempt to resolve the threat as transient. Is the threat an expression of humor, rhetoric, anger, or frustration that can be easily Case resolved as transient; add resolved so that there is no intent to harm? Does the person retract the threat or services as needed. offer an explanation and/or apology that indicates no future intent to harm anyone?





Suicide & Threat Postvention

- Positive Re-entry to school
- Implementation of Safety Plan
- Ongoing Progress Monitoring and Documentation
- Reflect, Re-evaluate and adjust as needed





- School Site Crisis Team Training
 - Manual, policy, and safety
- Manuals and professional development to all staff
- Ongoing fidelity, evaluation, and change if needed

Gracias! Thank you

